

General Education

Program Overview

Langara's [General Education Diploma](#) provides students who do not plan to pursue university-level study a diverse selection of post-secondary courses. Students gain foundational knowledge in multiple areas of study as well as an introduction to a variety of theories. Through the program, students develop critical thinking skills and research skills.

Self-Study

General Education launched its program review in academic year 2022/23 with a Self-Study. The primary Self-Study writers were Dr. Alena Buis (Department Chair, Art History and Religious Studies) and Dr. Mono Brown (instructor, Department of English) on behalf of the program. Additional support was provided by:

- Darren Bernaerdt (Interim Dean, Faculty of Arts)
- Roshni Riar (Department Assistant, Office of Academic Quality Assurance)
- Pennie Poon (Manager, Office of Academic Quality Assurance)
- Sunita Wiebe (Director, Office of Academic Quality Assurance)
- Institutional Research analysts

Data sources for the Self-Study included:

- Institutional Research-compiled student administrative data (*e.g.*, headcounts, retention, satisfaction)
- Student survey
- Alumni survey

The Self-Study was completed in February 2023.

External Review

General Education's external review took place on April 5, 2023. The External Review Team consisted of:

- Manpreet Mann-Mattoo, Faculty of Nursing, Langara (External Review Chair)
- Dr. Pouyan Mahboubi, AVP-Academic & Vice-Provost, Capilano University
- Robin Hemmingsen, Principal, Columbia College

Action Plan Goals

In response to the Self-Study and External Review, General Education created an Action Plan with these goals:

- Goal 1: Transform General Education's structure, including its social purpose, both to streamline admission and enrolment and, more importantly, to better and more holistically support our students.
- Goal 2: Envision a General Education program that intentionally supports the four lenses of Academic Plan 2025 and a flexible curriculum that better prepares our students for future work and study.
- Goal 3: Explore, improve upon, and forge new pathways to student success in General Education and beyond.
- Goal 4: Strengthen awareness of and investment in General Education as a pathway to student success and a site of transformational learning experiences for instructors and students.
- Goal 5: Nurture lasting relationships with General Education alumni that set a precedent for future work and study at snəweyəł leləm Langara College.

Examples of Post-Review Successes

Forthcoming.